

LICEO STATALE MARIE CURIE - GIULIANOVA, TE
Programma di Lingua e civiltà inglese Anno scolastico 2019-20

Classe **1^A E**

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Testo in adozione: In Time 1, Starter + Student's book and workbook, Thomas, A. Greenwood, T. Brelstaff, A. Zanella ,

Il libro Starter è stato completato, mentre nello Student's book sono state svolte le prime 6 unità.

VOCABULARY <ul style="list-style-type: none">- Countries and nationalities- Ordinal numbers- Days, months, seasons- Family- Home- Personal possessions- Colours- Abilities- Times and dates- Free time and routines- School subjects- Food and drinks- Portions and containers- Jobs and work- Appearance- Personality- Weather- Arts and entertainment- Transports- Places in town- Film/novels	Functions <ul style="list-style-type: none">- Greetings and introductions- Saying the date- Talking about my family- Talking about possessions- Talking about my home- Talking about the weather- Talking about how you feel- Talking about abilities- Telling the time- Expressing opinions- Everyday activities- School subjects- Asking permissions and requests
GRAMMAR <ul style="list-style-type: none">- To be / To have got- subject/object pronouns / possessive adjectives/pronouns- whose, possessive case- there is/are- some/any, countable and uncountable nouns- how much/many? / a lot of, (a) few, (a) little, not many/much,- plurals, demonstratives- question words: what, who, where, when, why, how, how often, how old, how far, how long;- prepositions of place, prepositions of time; prepositions of movement- adverbs and expressions of frequency- too/not enough- look, look like, be like, look at, look for- comparatives, superlatives/ the more... the more + more and more/less and less- like and would like; ,- can / could / must/mustn't / have to/don't have should/shouldn't READING COMPREHENSIONS <ul style="list-style-type: none">- <i>A day in the life of a schooler</i>, pg. 18- <i>Weekend work</i>, pg. 29- <i>Super fussy eaters</i>, pg. 38- <i>Don't bin it!</i>, pg. 52- <i>Marevellous Marvel</i>, pg. 134	WATCHING / LISTENING <p>Tutte le attività di WATCHING offerte nelle unità studiate sono state svolte, sia in classe che come lavoro domestico.</p> <p>Sono stati proposti anche i seguenti video:</p> <ul style="list-style-type: none">- https://www.youtube.com/watch?v=WFR0zC70-0&t=10s- https://www.youtube.com/watch?v=bzW_maQrB7s&list=PLRqDwDWUwiEj_vz0yf_buX21jOPExsxpd- https://www.youtube.com/watch?v=L2iFafYw9Yc&t=5s- https://www.youtube.com/watch?v=RP1AL2DU6vQ&t=45s- https://www.youtube.com/watch?v=nUlpLXpB_dg- https://www.youtube.com/watch?v=NGRYhHduX8o&t=46s- https://www.youtube.com/watch?v=is1TnRNVJFc&t=62s LISTENING ACTIVITIES <p>Sono state svolte tutte le attività di LISTENING offerte nelle unità studiate, sia in classe che come lavoro domestico.</p>

COMPITI PER LE VACANZE

In Time 1, READING COMPREHENSIONS

- *Good habits*, pg. 50-1
- *Gordon Ramsay*, pg. 55
- *Eat right*, pg. 56-57
- *Practice makes perfect*, pg. 86-87
- *Glastonbury*, pg. 100-101
- *Banksy*, pg. 102-103
- *Think before you leave*, pg. 114-115
- *Hong Kong*, pg. 146-147
- *Teen TV*, pg. 148-149
- *Christopher Nolan*, pg. 150-151
- *Grand Central Terminal*, pg. 152-153
- *Wild and Wonderful Galapagos*, pg. 162-163
- *Robinson Crusoe*, pg. 188-289
- *Treasure Island*, pg. 294-295

In Time 1, VIDEOS/LISTENINGS

- *The Bristol Crocodile*, pg. 173 n.1, 2
- *Social Food*, pg. 298
- *Meet artist Jen Lewin*, pg. 299
- *America's busiest cities*, pg. 300
- *India*, pg. 301

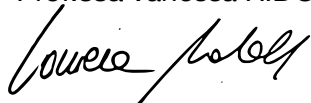
VIDEO WATCHING

Guardare e trascrivere sul quaderno i dialoghi dei seguenti video (sui quali verrà svolta una verifica a inizio del prossimo anno scolastico):

- <https://www.youtube.com/watch?v=hoyhPZDp3dE>
- https://www.youtube.com/watch?v=bg_zwkDOcNc
- <https://www.youtube.com/watch?v=RI50I0GV3gE>
- <https://www.youtube.com/watch?v=TuPnPvMQ1YU>
- <https://www.youtube.com/watch?v=4uerFSSBhko>
- <https://www.youtube.com/watch?v=0anZBvnj6LM>
- <https://www.youtube.com/watch?v=rZS5qICGCIY>
- <https://www.youtube.com/watch?v=IW7IssCKgml>

L'insegnante

Prof.ssa Vanessa RIDOLFI



I rappresentanti di classe

