

**LICEO STATALE MARIE CURIE - GIULIANOVA, TE**  
**Programma di Lingua e civiltà inglese Anno scolastico 2019-20**

Classe **1<sup>A</sup> D**

Docente: **Vanessa RIDOLFI**

Testo in adozione: In Time 1, Starter + Student's book and workbook, Thomas, A. Greenwood, T. Brelstaff, A. Zanella ,

Il libro Starter è stato completato, mentre nello Student's book sono state svolte le prime 6 unità.

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| <b>VOCABULARY</b> <ul style="list-style-type: none"><li>- Countries and nationalities</li><li>- Ordinal numbers</li><li>- Days, months, seasons</li><li>- Family</li><li>- Home</li><li>- Personal possessions</li><li>- Colours</li><li>- Abilities</li><li>- Times and dates</li><li>- Free time and routines</li><li>- School subjects</li><li>- Food and drinks</li><li>- Portions and containers</li><li>- Jobs and work</li><li>- Appearance</li><li>- Personality</li><li>- Weather</li><li>- Arts and entertainment</li><li>- Transports</li><li>- Places in town</li><li>- Film/novels</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Functions</b> <ul style="list-style-type: none"><li>- Greetings and introductions</li><li>- Saying the date</li><li>- Talking about my family</li><li>- Talking about possessions</li><li>- Talking about my home</li><li>- Talking about the weather</li><li>- Talking about how you feel</li><li>- Talking about abilities</li><li>- Telling the time</li><li>- Expressing opinions</li><li>- Everyday activities</li><li>- School subjects</li><li>- Asking permissions and requests</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>GRAMMAR</b> <ul style="list-style-type: none"><li>- To be / To have got</li><li>- subject/object pronouns / possessive adjectives/pronouns</li><li>- whose, possessive case</li><li>- there is/are</li><li>- some/any, countable and uncountable nouns</li><li>- how much/many? / a lot of, (a) few, (a) little, not many/much,</li><li>- plurals, demonstratives</li><li>- question words: what, who, where, when, why, how, how often, how old, how far, how long;</li><li>- prepositions of place, prepositions of time; prepositions of movement</li><li>- adverbs and expressions of frequency</li><li>- too/not enough</li><li>- look, look like, be like, look at, look for</li><li>- comparatives, superlatives/ the more... the more + more and more/less and less</li><li>- like and would like;;</li><li>- can / could / must/mustn't / have to/don't have should/shouldn't</li></ul><br><b>READING COMPREHENSIONS</b> <ul style="list-style-type: none"><li>- <i>A day in the life of a schooler.</i> pg. 18</li><li>- <i>Weekend work,</i> pg. 29</li><li>- <i>Super fussy eaters,</i> pg. 38</li><li>- <i>Don't bin it!,</i> pg. 52</li><li>- <i>Marevellous Marvel,</i> pg. 134</li></ul> | <b>WATCHING / LISTENING</b> <p>Tutte le attività di <b>WATCHING</b> offerte nelle unità studiate sono state svolte, sia in classe che come lavoro domestico.</p> <p>Sono stati proposti anche i seguenti video:</p> <ul style="list-style-type: none"><li>- <a href="https://www.youtube.com/watch?v=WFR0zC70-0&amp;t=10s">https://www.youtube.com/watch?v=WFR0zC70-0&amp;t=10s</a></li><li>- <a href="https://www.youtube.com/watch?v=bzW_maQrB7s&amp;list=PLRqDwDWVUwiEj_vz0yfbuX21jOPExsZpd">https://www.youtube.com/watch?v=bzW_maQrB7s&amp;list=PLRqDwDWVUwiEj_vz0yfbuX21jOPExsZpd</a></li><li>- <a href="https://www.youtube.com/watch?v=L2iFafYw9Yc&amp;t=5s">https://www.youtube.com/watch?v=L2iFafYw9Yc&amp;t=5s</a></li><li>- <a href="https://www.youtube.com/watch?v=RP1AL2DU6vQ&amp;t=45s">https://www.youtube.com/watch?v=RP1AL2DU6vQ&amp;t=45s</a></li><li>- <a href="https://www.youtube.com/watch?v=nUlpLXpB_dg">https://www.youtube.com/watch?v=nUlpLXpB_dg</a></li><li>- <a href="https://www.youtube.com/watch?v=NGRYhHduX8o&amp;t=46s">https://www.youtube.com/watch?v=NGRYhHduX8o&amp;t=46s</a></li><li>- <a href="https://www.youtube.com/watch?v=is1TnRNVJFc&amp;t=62s">https://www.youtube.com/watch?v=is1TnRNVJFc&amp;t=62s</a></li></ul><br><b>LISTENING ACTIVITIES</b> <p>Sono state svolte tutte le attività di LISTENING offerte nelle unità studiate, sia in classe che come lavoro domestico.</p> |

## COMPITI PER LE VACANZE

### In Time 1, READING COMPREHENSIONS

- *Good habits*, pg. 50-1
- *Gordon Ramsay*, pg. 55
- *Eat right*, pg. 56-57
- *Practice makes perfect*, pg. 86-87
- *Glastonbury*, pg. 100-101
- *Banksy*, pg. 102-103
- *Think before you leave*, pg. 114-115
- *Hong Kong*, pg. 146-147
- *Teen TV*, pg. 148-149
- *Christopher Nolan*, pg. 150-151
- *Grand Central Terminal*, pg. 152-153
- *Wild and Wonderful Galapagos*, pg. 162-163
- *Robinson Crusoe*, pg. 188-289
- *Treasure Island*, pg. 294-295

### In Time 1, VIDEOS/LISTENINGS

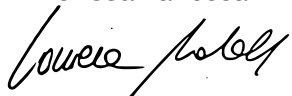
- *The Bristol Crocodile*, pg. 173 n.1, 2
- *Social Food*, pg. 298
- *Meet artist Jen Lewin*, pg. 299
- *America's busiest cities*, pg. 300
- *India*, pg. 301

### VIDEO WATCHING

Guardare e trascrivere sul quaderno i dialoghi dei seguenti video (sui quali verrà svolta una verifica a inizio del prossimo anno scolastico):

- <https://www.youtube.com/watch?v=hoyhPZDp3dE>
- [https://www.youtube.com/watch?v=bg\\_zwkDOcNc](https://www.youtube.com/watch?v=bg_zwkDOcNc)
- <https://www.youtube.com/watch?v=RI50I0GV3gE>
- <https://www.youtube.com/watch?v=TUPnPvMQ1YU>
- <https://www.youtube.com/watch?v=4uerFSSBhko>
- <https://www.youtube.com/watch?v=0anZBvnj6LM>
- <https://www.youtube.com/watch?v=rZS5qICGCIY>
- <https://www.youtube.com/watch?v=lW7lssCKgml>

L'insegnante  
Prof.ssa Vanessa RIDOLFI



I rappresentanti di classe